TEACH Inter	dustion to Touching in the 21 st (Compt			
TEACH Intro	duction to <i>Teaching in the 21st C</i>	ent	ury		
BEFORE	AFTER	SELF-ASSESSMENT			
CONTENT: CURF	RENT, RELEVANT, APPLICABLE, AND CONNECTED				
Identify three new (in last 10 years) theories, concepts, skills, ideas,	How will you incorporate new content into your teaching so that	I am skilled in this area.			
research methods, or interpretations strategies in your content area.	students are prepared to use the knowledge and skills for 21 st	AGREE			DISAGREE
	century problem solving?	5	4	3	2 1
		AGREE	таке с	hanges in t	nis area. DISAGREE
		5	4	3	2 1
COMMUNICATION: COMPRE	HENSIBLE, DEVELOPMENTAL, COMPREHENSIVE, AND GLOB	AL			
What are the formal and informal ways you and your students communicate in your classroom?	How will you increase the amount of student talk in your classroom?	I am skilled in this area.			
		AGREE			DISAGREE
		5	4	3	2 1
			make c	hanges in t	
		AGREE 5	4	3	DISAGREE 2 1
LEARNING: ACTIVE	COLLABORATIVE, 4CS-FOCUSED, AND PERSONALIZED	<u> </u>	4		2 1
What are the most important skills for the 21 st century in your	How will you help students acquire these skills?	I am skilled in this area.			
content area?	Trow will you help students dequire these skins:	AGREE			DISAGREE
		5	4	3	2 1
			make c	hanges in t	
		AGREE		2	DISAGREE
ACCECCMENT: INI	FORMATIVE, SUMMATIVE, ALIGNED, AND VARIED	5	4	3	2 1
		I am skil	lad in th	is area	
How do you assess student learning?	How will you use assessment to increase student success?	AGREE	ieu iii tiii	is ai ca.	DISAGREE
		5	4	3	2 1
		I want to	make c	hanges in t	his area.
		AGREE			DISAGREE
		5	4	3	2 1
	OVATIVE, UBIQUITOUS, DIGITAL, AND GREEN				
What three words best describe your classroom learning	How will you make your classroom milieu more innovative,	I am skil	led in th	is area.	
environment and culture?	ubiquitous and digital?	AGREE	4	3	DISAGREE 2 1
		I want to make changes in this area.			
		AGREE			DISAGREE
		5	4	3	2 1
IDEAS WITH PROMISE	QUESTIONS THAT REMAIN	PRIORITIES FOR CHANGE			
		1			