

SCORING GUIDE FOR TEACHER INQUIRY CHOICES

Approximately two points per bulleted element.

Report Completeness - 25/50 points (50%)

Lesson Implementation Options	Argument/Review of Literature	Survey Research
<ul style="list-style-type: none"> • Inquiry Question Introduction and Significance • Description of Lesson/Activity • Description of Setting, Students, and Focus Students (if applicable) • Description of Pre- and Post-Assessments • Processes for Data Collection and Analysis • Reflection on Implementation • Summary of Findings • Implications for Practice, Policy, and/or Further Research. <p>Appendices</p> <ul style="list-style-type: none"> • Lesson/Activity Plan and Resources • Pre- and Post-Assessments • Data Tables 	<ul style="list-style-type: none"> • Inquiry Question Introduction and Significance • Argument Claim/Thesis Statement and Explanation of Claim Category • Three Major Supports with Warrants and Backing as appropriate (at least one research study cited per support) • Challenge to Counterarguments • Summary of Position • Implications for Practice, Policy, and/or Further Research <p>Appendix</p> <ul style="list-style-type: none"> • APA Citation List - Minimum 8 Current (within 10 years) and High-Quality Sources 	<ul style="list-style-type: none"> • Inquiry Question Introduction and Significance • Description of Setting • Description of Sample Population • Description of Survey Instrument • Methods of Data Collection and Analysis • Summary of Results • Implications for Practice, Policy, and/or Further Research. <p>Appendices</p> <ul style="list-style-type: none"> • Survey Instrument – at least 10 Objective and Open-Ended Responses • Data Tables

Content Quality - 15/50 points (30%)

Writing Quality - 10/50 points (20%)

<ul style="list-style-type: none"> • Content is comprehensive, accurate, and persuasive. • Content displays an understanding of relevant theory. • Report remains focused on inquiry question. • Information is accurate and correctly attributed to credible sources. • Structure of report is clear, logical, and easy to follow. • Conclusions and implications for policy, practice, and further research follow logically from data. • Descriptions, examples, and implications are rich, appropriate, and relevant. 	<ul style="list-style-type: none"> • It is clear that the report has been proofread and there are few grammatical and/or editing errors in the text. • Words are precise and unambiguous. • Professional terms are used appropriately. • Sentences are clear and well constructed with consistently strong, varied structure. • Transitions between sentences, paragraphs, and sections help maintain the flow of thought.
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