

# Models of Teaching Assignment Menu

In this personalized learning module, you will enjoy a three-course meal on models of teaching, including appetizers, a main course with a side dish and protein, and a dessert. All courses have at least one required activity and one choice activity. The **Models of Teaching Databases** are found in Titanium. All digital options may be completed with free versions of recommended applications. Use of parenthesis (Digital) or (Partner) indicates additional options within an activity. Products are assessed according to the criteria provided in the directions and identified requirements.

## **Appetizers (Level 1 – Recall and Reproduce) – 5 pts Self-Assessment; 20 pts Choice**

Compete 1.0 Introduction and one additional activity. Activities are designed develop your knowledge of models of teaching.

### **1.1 MODELS OF TEACHING MATRIX**

### **1.2 TWO FOLDABLES**

### **1.3 THREE CONCEPT CUBES**

### **1.4 (DIGITAL) FLASHCARD SET**

### **1.5 DIGITAL POPPLET® MINDMAP**

#### **Appetizer Discussion Forum:**

- Discussion 2: Models of Teaching Self-Assessment and Meal Plan

1.0 **INTRODUCTION:** Prepare for your meal by completing the following activities.

- Read **CHAPTER 1, WHERE MODELS OF TEACHING COME FROM** (approximately 18 pages).
- View **INSTRUCTION TO MODELS OF TEACHING PRESENTATION** (approximately 15 minutes).
- Complete **MODELS OF TEACHING SELF-ASSESSMENT** and submit through assignment portal.
- Review **MODELS OF TEACHING ASSIGNMENT MENU** and identify a tentative meal plan (which activities you might complete for appetizer, side dish, protein, and dessert) for use in Discussion 2. For more information, see Module 2, Discussion 2.

1.1 **MATRIX:** Complete all cells of the **MODELS OF TEACHING MATRIX**. Click on link for template.

- **Requirements:** Matrix should be complete, neat, and accurate.
- **Submission:** Submit document through assignment portal AND post document in the Models of Teaching Database – Appetizer

1.2 **TWO FOLDABLES:** Create TWO FOLDABLES (ORIGAMI) (i.e., **3- or 4-Flap Matchbook** or **4-Corner Mini-Book**). Click on links for suggested templates. One foldable should be of the four families; the second should be of a set of models within one of the families. Requirements for each foldable include: Title of Foldable (Models of Teaching or specific family/model name) and names and descriptions of all four families or at least three models within a family.

- **Requirements:** Foldables should be complete, neat, visually appealing, and accurate.
- **Submission:** Create a document with descriptions of multiple, readable views of both foldables; submit document through assignment portal AND post document in the Models of Teaching Database – Appetizer.

1.3 **THREE CONCEPT CUBES:** Create THREE **CONCEPT CUBES** (KIRIGAMI) on at least three of the families. Click on link for suggested template. Only 3 cubes are required. Required elements for each cube include: Side 1 – Name and description of family; Side 2 – bullets on purpose/characteristics of family; Sides 3, 4, 5 – names and descriptions of three models within family; Side 6 – your choice (i.e., picture, quote, meme).

- **Requirements:** Cubes should be complete, neat, visually appealing, and accurate.
- **Submission:** Create a document with descriptions of multiple, readable views of all sides of all three cubes; submit document through assignment portal AND post document in the Models of Teaching Database – Appetizer.

1.4 **FLASHCARD SET (DIGITAL OPTION):** Create a SET OF QUIZLET® FLASHCARDS for the four families and selected models. You may make non-digital flashcards or use an alternate digital flashcard application. The flashcard set should include cards for the names and descriptions of all 4 families and at least 6 models (minimum of 10 flashcards total). Learn more at [Quizlet](#).

- **Requirements:** Flashcards should be complete, neat, visually appealing, and accurate.
- **Submission:** Make digital flashcard set public and/or create document with descriptions of multiple, readable views of both sides of flashcards. Submit link or document through assignment portal AND post in the Models of Teaching Database – Appetizer.

1.5 **DIGITAL POPPLET® MIND MAP (PARTNER OPTION):** Create a POPPLET® MIND MAP for the four models of teaching. Learn more at [Popplet](#) and watch the [Popplet® Tutorial Video](#) (Avi Spector, 4:53 minutes). You may use an alternate digital mind mapping application as long as it tracks individual contributions. The mind map MUST be digital. Popplet® should be appropriately titled and include organized, connected, and color-coded popples® for 4 families and at least six models (at least one per model), with description and image for each. If completed with a partner, Popplet® needs to be collaboratively created (see video for directions) so that both names appear in the completed mind map.

- **Requirements:** Popplet® should be complete, neat, visually appealing, and accurate.
- **Partner Option Requirements:** Partner contributions should be equal and identified within the mind map.
- **Submission:** Make Popplet® public; submit link through assignment portal AND post link in the Models of Teaching Database – Appetizer..
- **Partner Identification in Submission:** One partner should identify the additional contributor when posting materials in assignment portal and database.