

Models of Teaching Assignment Menu – Side Dishes

In this personalized learning module, you will enjoy a three-course meal on models of teaching, including appetizers, a main course with a side dish and protein, and a dessert. All courses have at least one required activity and one choice activity. The **Models of Teaching Databases** are found in Titanium. All digital options may be completed with free versions of recommended applications. Use of parenthesis (Digital) or (Partner) indicates additional options within an activity. Products are assessed according to the criteria provided in the directions and identified requirements.

Main Course - Side Dish (Level 2 – Describe and Differentiate) – 20 points for Activity

Compete 2.0 Introduction and one additional activity. Activities are designed to deepen your knowledge of models of teaching.

2.1 (PARTNER) VIDEO COMMERCIAL

2.2 (DIGITAL) ADVERTISEMENT

2.3 (DIGITAL) VENN DIAGRAM

2.4 FIVE QUESTIONS/FOUR ANSWERS (5Q/4A) ACTIVITY

2.5 (PARTNER) ARGUMENT CLAIMS AND ESSAY

2.0 **INTRODUCTION:** Choose one of the four families for your first focus and complete the following activities.

- Read the section **INTRODUCTION** (approximately 1 page) and at least two **CHAPTERS** (approximately 40 pages) on different models of teaching within your focus family.
- View at least one **VIDEO** on the models of teaching for this family (approximately 10 minutes).

2.1 **VIDEO COMMERCIAL (PARTNER OPTION):** Create a VIDEO COMMERCIAL for your focus family. Commercial should include a catchy title/introduction, iconic symbol for family, advantages of family over others, examples of selected models for your subject area, images of models in use, benefits of models for educators, and testimonials.

- **Requirements:** Video should be complete, visually appealing, and accurate.
- **Submission:** Upload video on your own YouTube® channel, make public; submit through assignment portal AND post link in the Models of Teaching Database – Main Course.
- **Partner Option Requirements:** Video must start both partners.
- **Partner Identification in Submission:** One partner should identify the additional contributor when submitting and posting materials.

2.2 **ADVERTISEMENT (DIGITAL OPTION):** Create a PIC-COLLAGE® ADVERTISEMENT advertising one of the models in your family. Learn more at [Pic Collage](#). Alternatively, you may create an advertisement without digital means or use another digital poster application. Advertisement should include a catchy headline, iconic symbol for family, advantages of family over others, examples of selected models for your subject area, images of models in use, benefits of models for educators, and testimonials.

- **Requirements:** Advertisement should be complete, neat, visually appealing, and accurate.
- **Submission:** Make poster public or save image in PDF; submit link or document through assignment portal AND post link or document in the Models of Teaching Database – Main Course.

2.3 **VENN DIAGRAM (DIGITAL OPTION):** Create a LUCID CHART® VENN DIAGRAM to compare and contrast your choice of two of the models within your focus family. Learn more at [Lucid Chart](#). Alternatively, you may use a 3-Flap Foldable, Paper Plate Venn Diagram, or another digital application. Venn Diagram should include a title and subtitles for each section of the Venn Diagram, and at least five characteristics (both qualitative and quantitative, as complex as possible) for each section.

- **Requirements:** Venn Diagram should be complete, neat, visually appealing, and accurate.
- **Submission:** Make Venn Diagram public or save as PDF; If product is a foldable or paper plate diagram, create document with descriptions of multiple, readable views of all sides of Venn Diagram. Submit link or document through assignment portal AND post link or document in the Models of Teaching Database – Main Course.

2.4 **FIVE QUESTIONS/FOUR ANSWERS:** Create [2 SETS OF FIVE QUESTIONS/FOUR ANSWERS \(5Q/4A\)](#) for your selected families or models. Click on link for template. Each set should be based on a different family or model and should include questions, complete answers, and page numbers for the first four questions and just the question for #5.

- **Requirements:** Each question set should be complete, neat, visually appealing, and accurate.
- **Submission:** Submit documents through assignment portal AND post documents in the Models of Teaching Database – Main Course.

2.5 **ARGUMENT CLAIMS AND ESSAY (PARTNER OPTION):** Compose a set of 5-claims and an argument essay by following the directions at [ARGUMENT 5-CLAIMS AND ESSAY](#). Compose a set of claims for issues related to families and/or models of teaching and then compose a One-Paragraph Argument Essay. This choice may be completed individually or with a partner. If completed with a partner, partners collaborate on one set of argument claims and individually author (peer review is encouraged) one-paragraph argument essays for two different claims, families, or models.

- **Requirements:** Argument 5-Claims Set and One-Paragraph Argument Essay(s) should be complete, neat, and accurate.
- **Partner Option Requirements:** Identify Essays by author.
- **Submission:** Submit Post Argument 5-Claims Set and two One-Paragraph Argument Essays through assignment portal AND post in Models of Teaching Database – Main Course.
- **Partner Identification in Submission:** One partner should identify the additional contributor when submitting and posting materials.