

Models of Teaching Menu Quick View of Choices

Appetizers (Level 1 – Recall and Reproduce) – Choose 1 (20 points)

- 1.1 **MATRIX:** Complete all cells of the [MODELS OF TEACHING MATRIX](#).
- 1.2 **TWO FOLDABLES:** Create TWO FOLDABLES (ORIGAMI) (i.e., [3- or 4-Flap Matchbook](#) or [4-Corner Mini-Book](#)).
- 1.3 **THREE CONCEPT CUBES:** Create THREE [CONCEPT CUBES](#) (KIRIGAMI) on at least three of the families.
- 1.4 **FLASHCARD SET (DIGITAL OPTION):** Create a SET OF QUIZLET® FLASHCARDS for the four families and selected models. You may make non-digital flashcards or use an alternate digital flashcard application.
- 1.5 **DIGITAL POPPLET® MIND MAP (PARTNER OPTION):** Create a POPPLET® MIND MAP for the four models of teaching. You may use an alternate digital mind mapping application as long as it tracks individual contributions.

Main Course - Side Dishes (Level 2 – Describe and Differentiate) – Choose 1 (20 points)

- 2.1 **VIDEO COMMERCIAL (PARTNER OPTION):** Create a VIDEO COMMERCIAL for your focus family.
- 2.2 **ADVERTISEMENT (DIGITAL OPTION):** Create a PIC-COLLAGE® ADVERTISEMENT advertising one of the models in your family.
- 2.3 **VENN DIAGRAM (DIGITAL OPTION):** Create a LUCID CHART® VENN DIAGRAM to compare and contrast your choice of two of the models within your focus family. Learn more at [Lucid Chart](#). Alternatively, you may use a 3-Flap Foldable, Paper Plate Venn Diagram, or another digital application.
- 2.4 **FIVE QUESTIONS/FOUR ANSWERS:** Create [2 SETS OF FIVE QUESTIONS/FOUR ANSWERS \(5Q/4A\)](#) for selected families/ models.
- 2.5 **ARGUMENT CLAIMS AND ESSAY (PARTNER OPTION):** Compose a set of 5-claims and an argument essay by following the directions at [ARGUMENT 5-CLAIMS AND ESSAY](#).

Main Course - Protein (Level 3 – Analyze and Apply) – Choose 1 (30 points)

- 3.1 **LESSON PLAN:** Design a LESSON PLAN in which you utilize one of the models from either of your two families of focus.
- 3.2 **DIGITAL ACTIVITY:** Design a DIGITAL ACTIVITY (within the context of one of the models of teaching) in which your students utilize a digital tool or application.
- 3.3 **4Cs ACTIVITY:** Design a 4Cs ACTIVITY that engages students in communication, collaboration, creativity, and/or critical thinking within the context of one of the models of teaching.
- 3.4 **ASSESSMENT TOOL/STRATEGY:** Design an ASSESSMENT TOOL OR STRATEGY that supports student learning within the context of one of the models of teaching.
- 3.5 **VISUAL REPRESENTATION ACTIITY:** Create a CRITICAL THINKING VISUAL REPRESENTATION ACTIVITY (within the context of one of the models of teaching) that updates the currency and relevancy of a topic in your subject area and in which students make use of a digital visual representation to go into, through, or beyond a lesson.
- 3.6 **FICTIONAL NARRATIVE (PARTNER OPTION):** Compose a FICTIONAL NARRATIVE on one or more families of teaching and selected models.

Dessert Course (Level 4 – Extend and Innovate) – Choose 1 (50 points)

- 4.1 **TEACHER INQUIRY – ONE LESSON IMPLEMENTATION:** This choice is a standard teacher inquiry. Teacher inquiry is a reiterative process of improving teacher practice through identifying a concern, investigating a classroom practice through research and experimentation, analyzing outcomes, and reflecting on how to revise practice to improve student learning.
- 4.2 **TEACHER INQUIRY – COMPARE/CONTRAST IMPLEMENTATION OF LESSONS:** This choice requires you to conduct a teacher inquiry where you isolate one instructional variable and control all others as much as possible (i.e., lesson topic is the same but the model utilized is different, or both lesson topic and model utilized are the same but students or student groupings are different).
- 4.3 **TEACHER INQUIRY – COMPARE/CONTRAST IMPLEMENTATION BY TWO TEACHERS (PARTNER REQUIRED):** This choice requires you to conduct a teacher inquiry where you isolate one instructional variable and control all others as much as possible (i.e., teachers are different but lesson topic and model utilized is the same).
- 4.4 **TEACHER INQUIRY – INTERDISCIPLINARY UNIT IMPLEMENTATION (PARTNER REQUIRED):** This choice requires you to work with a partner to conduct a teacher inquiry on the design, implement, and evaluation of an interdisciplinary unit.
- 4.5 **TEACHER INQUIRY – ARGUMENT/REVIEW OF THE LITERATURE:** This choice requires you to compose and defend a claim regarding one or more families/models of teaching based on evidence from the literature.
- 4.6 **TEACHER INQUIRY – SURVEY RESEARCH:** This choice requires you to identify a teacher inquiry question that could be best answered by surveying teachers, students, or another population.