

# Self-Assessment on Models of Teaching

**Directions:** Identify your degree of implementation skill according to the four levels. Choose NA if you have never implemented the model. In the summary section, describe your overall skill level for this family and provide a few examples of your implementation of these examples or other models. \*See Module 4 for more information about the Personalized Schooling/Personal Learning Model (PSPL). Table will expand as needed.

<b>LEVEL 1: IMPLEMENT BY REPRODUCTION</b>	<b>LEVEL 2: IMPLEMENT WITH DIFFERENTIATION</b>	<b>LEVEL 3: IMPLEMENT WITH ADAPTATION</b>	<b>LEVEL 4: IMPLEMENT WITH INNOVATION</b>
<ul style="list-style-type: none"> <li>• Has implemented basic form model in classroom practice with little differentiation, adaptation, or innovation, and with various degrees of success.</li> </ul>	<ul style="list-style-type: none"> <li>• Has effectively implemented and differentiated model to address needs of English learners, students with special needs, and other students with instructional challenges, in ways that supported student engagement and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Has effectively implemented and adapted model to address specifics of subject content, student characteristics and needs, and assessment conditions, in ways that supported student engagement and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Has effectively implemented and innovated model through methods that significantly enhanced engagement and achievement of all students.</li> <li>• <b>Extra Points:</b> Has inspired other teachers to use this model.</li> </ul>

<b>INFO PROCESSING FAMILY</b>	<b>1 REPRODUCTION</b>	<b>2 DIFFERENTIATION</b>	<b>3 ADAPTATION</b>	<b>4 INNOVATION</b>	<b>NA</b>
• Inductive Learning					
• Scientific Inquiry					
• Picture-Word Inquiry					
• Concept Attainment					
• Synectics					
• Mnemonics					
• Advance Organizers					
• Inquiry training					

### SUMMARY OF SELF-ASSESSMENT FOR INFORMATION PROCESSING FAMILY

<b>SOCIAL FAMILY</b>	<b>1 REPRODUCTION</b>	<b>2 DIFFERENTIATION</b>	<b>3 ADAPTATION</b>	<b>4 INNOVATION</b>	<b>NA</b>
• Partners					
• Group Investigation					
• Role Playing					

### SUMMARY OF SELF-ASSESSMENT FOR SOCIAL FAMILY

<b>PERSONAL FAMILY</b>	<b>1 REPRODUCTION</b>	<b>2 DIFFERENTIATION</b>	<b>3 ADAPTATION</b>	<b>4 INNOVATION</b>	<b>NA</b>
• Nondirective Teaching					
• Positive Self-Concepts					
• *PSPL					

### SUMMARY OF SELF-ASSESSMENT FOR PERSONAL FAMILY

<b>BEHAVIOR FAMILY</b>	<b>1 REPRODUCTION</b>	<b>2 DIFFERENTIATION</b>	<b>3 ADAPTATION</b>	<b>4 INNOVATION</b>	<b>NA</b>
• Explicit Instruction					
• Mastery Learning					
• Direct Instruction					

### SUMMARY OF SELF-ASSESSMENT FOR BEHAVIORAL FAMILY