



Student Thinking Assessment Rubric

How has student thinking changed in relation to the following attributes supported by the VTS curriculum?

Student name: _____ Grade: _____

of VTS lessons completed: _____ Evaluator: _____

Attribute:	Pre-Write Date:	Post-Write Date:	Sample Comments
Word Count: (every word counted)			
Simple Observation: Single word, listing, labeling <i>"A tree." "A house." "I see a girl."</i>			
Detailed Observation: Includes adjectives, pinpointing language <i>"A large tree." or "A tree on the left."</i>			
Unsupported Inference Conclusions drawn from observations. <i>"I think it's fall." "The girl is sad."</i>			
Supported Observation/Inference: <i>"The red leaves make me think it's fall." "I think the girl is sad because of her tears."</i>			
Considering Multiple Possibilities <i>"The shapes in the background could be more trees or maybe they are big rocks."</i>			
Additional Comments			

Parse writing sample into comments/separate ideas and note your codes directly onto the writing. Tally above.
Observation (more or less answers - What do I see?) Inference (more or less answers - What's going on?)